Our college is committed to providing all students with the opportunities to connect, learn and achieve.

We provide an innovative approach to education where student wellbeing is given the highest priority, creating a dynamic, inspiring and supportive learning community for students wishing to excel at the highest level.

Gai Beecher
Principal
2010 - present
<table>
<thead>
<tr>
<th>Contents</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal’s Welcome</td>
<td>4</td>
</tr>
<tr>
<td>Teaching and Learning</td>
<td>5</td>
</tr>
<tr>
<td>Student Welfare</td>
<td>6</td>
</tr>
<tr>
<td>Our School Environment</td>
<td>8</td>
</tr>
<tr>
<td>Innovative Timetable</td>
<td>10</td>
</tr>
<tr>
<td>Study Support Centre</td>
<td>11</td>
</tr>
<tr>
<td>Our Uniform and Dress Standards</td>
<td>12</td>
</tr>
<tr>
<td>Rare and Unique Programs</td>
<td>14</td>
</tr>
<tr>
<td>Year 10 SMART Program</td>
<td>17</td>
</tr>
<tr>
<td>Opportunities for 'Gifted' and 'Talented' Students</td>
<td>22</td>
</tr>
<tr>
<td>Co-curricular Activities</td>
<td>25</td>
</tr>
<tr>
<td>Careers and Transitions</td>
<td>26</td>
</tr>
<tr>
<td>Communication with Parents</td>
<td>27</td>
</tr>
<tr>
<td>Enrolment for Year 11</td>
<td>28</td>
</tr>
<tr>
<td>Enrolment for International Fee-paying Students</td>
<td>29</td>
</tr>
<tr>
<td>Voluntary Contributions</td>
<td>30</td>
</tr>
<tr>
<td>Key Dates for Enrolment</td>
<td>31</td>
</tr>
<tr>
<td>Appendix - Alphabetical List of Courses</td>
<td>32</td>
</tr>
</tbody>
</table>
Gungahlin College is one of Australia’s most dynamic schools offering an educational experience for Years 10, 11 and 12. Designed to inspire individual achievement and confidence for life. The selective Year 10 SMART program is aimed at students with keen interest and ability in Science, Mathematics and Related Technologies.

Our extensive curriculum supported by an inclusive Pastoral Care program and a wide range of student leadership opportunities, gives students the flexibility to develop their own individual pathway to academic success.

Gungahlin College has been purpose built for teaching and learning in the 3rd millennium. The college design, construction, facilities and fitout make Gungahlin College the finest example of senior secondary education in Australia. Our award winning College features the latest in sustainable design and includes: flexible learning hubs for collaborative learning, a purpose built Mechatronics laboratory, industry standard media centre with TV and photography studios, a performing arts theatre with dance and drama studios, high standard music and arts facilities, and a full size commercial kitchen.

Teaching and learning at Gungahlin College incorporates extensive use of Information and Communication Technology (ICT) in a wireless networking environment. Gungahlin College students have extended library access as the College library is a joint use facility with the Gungahlin Public Library and CIT Flexible Learning Centre, all on our College campus. The College has formed a number of strong partnerships with schools and universities both locally, nationally and internationally.

Student wellbeing is given the highest priority. Through our Pastoral Care program, Connect, and a range of student support services we provide a safe, supportive and caring environment. Student leadership, personal development and community service opportunities enables students to become involved in college governance, and local and global communities, developing students as positive contributors to society.

Gungahlin College is an inspiring and nurturing learning community dedicated to supporting all students to achieve their individual potential. A rigorous academic curriculum is offered to meet the needs of students seeking to excel at the highest level. We are an Registered Training Organisation (RTO) providing nationally accredited vocational qualifications.

I encourage you to be part of the Gungahlin College learning community.

Gai Beecher
Principal
Our teaching staff have been selected from among the best that the ACT and Australia have to offer. Employed under the first round of Principal autonomy and school empowerment, the college has been freely staffed from other ACT government and non-government schools and the most promising of university graduates.

Teachers capitalise on our learning spaces to offer flexibility and to encourage self-directed learning. Our teachers regularly and effectively practice innovative teaching techniques. We encourage our staff to experiment both with new technologies and new ideas in pedagogy. This results in vibrant and often exciting learning experiences for our students.

The vast number of collaborative learning areas in the college supports problem solving, teamwork and inquiry-based learning. There are also a range of spaces that support independent and social learning. In students’ personal learning time (times when students are not engaged in formal classes), students are encouraged to make free and independent use of any available space in the college. This promotes interaction, inclusivity and supports a ‘community of learners’ who are focused on achievement.

At every turn, teaching and learning at Gungahlin College is diverse, student-centred and engaging. The school is designed to inspire creative teaching and learning practices. As well as being responsive to future changes in learning, in technology and in the needs of our community.
Our large student population is divided up into four groupings or houses. The College House system provides the basic structure for our student organisation; such as student assemblies, Connect classes, and pastoral care processes. Each House has a teacher assigned as a coordinator, overseeing the:

- Delivery of our ‘Connect’ program
- Student achievement and wellbeing of students in a particular house
- Coordination of College activities that foster ‘competitive spirit’ between the houses

House activities organised by our House Coordinator team are designed to promote student wellbeing and a thriving college community.

The four houses: Phoenix, Draco, Orion and Hydra are star constellations visible from the southern hemisphere. The logos for these were designed by Patricia Ortiz, who won the design competition.
Our model of student welfare is centred around Connect classes of around fifteen students, enabling a single teacher to oversee the pastoral well-being of a manageable number. The ‘Connect’ teacher is the first point of call for parents when contact relates to issues of student welfare and well-being.

Our staff establish strong relationships with the students and families that belong to their Connect class and this is their first student welfare priority.

The Connect teacher aims to:

- Provide a positive and meaningful teacher-student relationship
- Be a source of advocacy for each student
- Along with the student develop a Individual Pathways Plan
- Track, monitor, report and evaluate students’ achievements, standards and progress

The Gungahlin College Connect Program provides high level pastoral care and individual guidance to ensure that students are engaged in their learning and feel a sense of belonging within the school. ‘Connect’, at Gungahlin College, is more than just ‘roll call’ or weekly notices. It is a 6th class for students and delivers our specially designed “Connected Learning” course. This course covers essential material in teaching students ‘how to learn’ especially in the context of an ACT Government College. As students move to Year 12, the Connect curriculum starts to focus on leadership and then life-long learning and contribution to community. Thus, students are explicitly prepared for the transition to a post-school world.

The House Coordinators are supported in their task by the Director of Student Achievement and Wellbeing, a school counsellor, careers and transition officers, the defence transition mentor and the Student Administration team. Our college executive structure, too, is aligned around student welfare where each Associate Principal of the college is responsible for a specific year group and moves with them from pre-enrolment through to graduation.

Gungahlin College contributes more resources to pastoral care through the Connect program than any other college. The Connect program is the cornerstone of our college.
Gungahlin College’s learning environment provides choices. Students and teachers can work together to select and manipulate the environments to suit their needs. The spaces have been designed to connect, extend and integrate learning experiences both within and between classes. People, resources, technologies and spaces work together to enable students to achieve success and build a positive relationship with learning.

**ICT**

The design of Gungahlin College is based on the idea that technology is compact and mobile. Laptops can be taken from space to space and outdoors. Learning with technology is not confined to a ‘computer room’. Integration with extensive audio visual capabilities allows spaces to be easily transformed into areas for presentation and multimedia display. Mobile screening devices allow presentations to occur in just about any appropriate location. Visually and acoustically private presentation spaces are available and are used for more formal and immersive viewing experiences.

Internal cabling and wireless technology throughout the campus allow learners to use technologies easily and flexibly. In addition to laptop storage and re-charging units within the collaborative learning spaces, powered lockers allow students to charge their personal learning devices.

**Personal Learning Devices: Requirements for Bringing Your Own Device (BYOD)**

At Gungahlin College ICT is used comprehensively through the curriculum. All students at our College have access to a range of computer devices including iPads, Netbooks, Desktop Computers and Tablet devices. Students are however, encouraged to bring their own personal learning devices if they wish. These could include:

- iPads, iPods or Smart phones
- Laptops
- Tablet PC’s

Or other hand held or portable devices that can be used to support learning

All BYOD devices students use must be able to perform the following functions:

- Be able to connect to a College-provided Wi-Fi
- Access email
- Include calendar
- Take written/typed notes;
- Perform simple image manipulation;
- Connect to a cloud-based service for document storage

Student should be able to perform these functions with minimal teacher assistance.

**Library Resources**

Rather than being restricted to one library facility, our students have access to distributed resources throughout the college spaces. These various spaces provide resources and other learning tools across the Campus and encourage students to access these resources to support their own learning. The Nodes offer flexibility for learners to manage their own learning in their personal learning time and can extend to the surrounding spaces, such as the collaborative and external terrace (balcony) areas if needed. In simple terms, students have access to Library resources in a variety of areas that can be used for quiet reading, collaboration or study.

Learning is supported by a library resource model that offers students a variety of settings, all of which are important for
achievement. This model also includes a more traditional library setting, where part of the College’s library collection is situated within the public library which is built on the College site and easily accessible to students.

**Collaborative Learning**

Collaborative Learning spaces have been provided throughout Gungahlin College. They are located in connection with specialist learning areas and support most core learning and theory-based activity. These areas have been designed to promote collaboration between students, where students learn from each other as well as from the teacher. Supported by resource nodes, specialist facilities, enclosed presentation and meeting rooms, these highly flexible and collaborative areas are designed to engage students at the highest level.

**Specialist Spaces**

Our school supports the notion of holistic education and provides students the opportunity to practice their skills in specialised environments that reflect tertiary and work settings. Some of these specialist spaces include:

- Facilities for specialised science activities with modern laboratories designed for wet and dry sciences.
- Specialist areas or studios, including a TV studio and a functioning theatre, for the Visual and Performing Arts
- Facilities for Sport Science and Fitness activities included within an expansive gymnasium complex
- Specialist areas for Design and Technology including a Commercial Kitchen, Design Studio, Workshops for Wood and Metal and a Specialist suite for the study of Mechatronics
- Industry standard training facilities for Vocational Courses

These contemporary learning environments are of the highest quality, and are designed and equipped to industry standards. The specialist areas at Gungahlin College complement the schools overall design and make it one of the finest examples of Senior Secondary Education in the country.
At Gungahlin College, our timetable is designed to allow students to maximise their learning potential. The timetable provides four lessons per week of structured learning activities per course with the exception of Connect which runs for two lessons per week. The four lessons are divided into a long period of two lessons (double period) and two single lessons. The commitment to long periods is derived from educational research that shows that students learn best when undertaking sustained study. The long periods also facilitate sufficient time for practical activities and excursions in relevant courses so that the former are not rushed and the impact on other classes from the latter is minimised.

Our enrolment numbers are such that we can comfortably run eight lines in our timetable to facilitating a broad range of subject choices. This means that the times when students are not timetabled for structured classes are more likely to be clustered together. This grouping of personal learning time again promotes sustained study either at home or using our facilities.

Students may also opt to study one of their courses on a Wednesday evening. Students complete the entire weeks work in one longer session. Many course options are available for students who prefer to learn in this manner. Students are able to build their own timetable to select courses on lines that meet each individual student’s needs.

Our timetable also has timeslots designated as ‘Blended Learning’. No classes are timetabled into this space. Rather, this time allows us a wide range of opportunities not available in other schools, such as:

- Offering extension activities that don’t interrupt scheduled classes
- Allowing teachers or guest speakers with...
deep specialisations to teach relevant classes not normally in their teaching load
• Grouping classes together for collaborative learning activities and team teaching
• More space for excursions to occur without interruption to classes (including inter-college sport)
• Rehearsal space for theatrical productions and other co-curricular activities that demand a substantial time commitment
• Access to our specialist facilities outside of timetabled classes
• A space in the timetable for our supervised Study Support Centre including tutorials (see opposite page)
• Further clustering of students' personal learning time to facilitate sustained study periods
• AST preparation and feedback sessions
Gungahlin College is committed to the outstanding academic achievement of all students regardless of ability. To promote effective use of personal learning time we have set aside a substantial number of school resources to enable the establishment of a free, supervised Study Support Centre (SSC) for all of our college students. Students will have access to a range of services including:

• English, Mathematics and Science tutorial assistance
  • Teachers on duty work to both support students in the mastery of these disciplines as well as extend students who wish to take their studies to the ‘next level.’

• General assignment help
• Organisational and personal time management support
• College transition support
• Student welfare services
• Careers advice services
• IT support services
• ESL/IPS English Support

Students have access to the Study Support Centre for up to three hours a week.

Time spent in the Study Support Centre is recognised on students’ ACT Senior Secondary Certificates.
After consultation with students and the community, our School Board officially approved the College’s Uniform and Dress Standards Policy at the beginning of 2011. The College expects all students to wear school uniform as part of an overall dress standard that ensures appropriate and safe attire for learning. We believe that a uniform reinforces a pride in a student’s appearance, instils recognition of themselves as an integral part of the school community and assists in developing pride in representing the school. Issues of equality, health and safety as well as expense are factors that have contributed to the establishment of our Uniform and Dress Standards Policy.

Rationale

Since the beginning of 2011 all ACT Public Schools are required to develop and implement a Dress Standard and Colour Code in accordance with ACT ETD policy. At the time of writing, Gungahlin College is the only Year 11 and 12 Government School to have a school uniform as part of their dress standard.

Our College believes the following are the benefits derived from the wearing of school uniform:

• A uniform forms a sense of community, improves school tone and atmosphere and helps develop a sense of pride in the school.
• Assists with student identification and safety, especially in our open environment and joint use library with members of the public.
• A uniform stops the anxiety associated with “what do I wear to college” each day as it reduces competition amongst students and removes pressure on families to provide “fashionable” items for daily wear.
• Promotes equality among students
• Maintains the high public and community regard for the school and its students
• Prepares students for expectations in general dress and uniform for work and post school life

A full copy of our Uniform and Dress Standards Policy can be found on our website at www.gungahlincollege.act.edu.au
Gungahlin College is proud to be able to offer the following courses as a ‘college of distinction’ under the ACT Excellence and Enterprise framework. All programs listed below are either unique to Gungahlin College or available only to a very limited number of ACT Government Colleges. Most are not available in non-government schools.

**Ceramics**

Ceramics is a specialisation of our Visual Arts course enabling students with a particular interest in this area to undertake a course of units wholly focussed on this art form in its own right. Students explore decoration and firing as well as ceramics in the contexts of both sculpture and mixed media. Our students have had rare opportunities to participate in wood-firing in addition to making full use of our kiln on the college site. Our students also work with local artists and art studios in mastering technique.

**Flight**

Aspiring pilots and aeronautical engineers will find this course an exciting and rewarding opportunity to pursue their dream career. Our course aims to give students a sound understanding of the science of flight as well as opportunities to discover and develop foundation skills in aviation. Students engage in a range of learning activities including both theoretical and practical aspects of flight. Students have access to industry-level resources including maps, flight computers and flight simulators. Our links with external organisations give students the chance to apply their learning in a range of context beyond the classroom and in the skies.

**Global Studies**

Global Studies is the study of political, economic, social and cultural relationships of the world. The course content encourages
global perspective and provides students with the background to study other cultures in relation to their own, including concepts of identity and belonging. This interdisciplinary course explores global issues, global communities, global challenges and change.

The Global Studies course teaches students to think critically about key global issues and to develop an understanding of international politics, global economic forces, intercultural relationships, international cooperation, and global citizenship.

Electronics & Mechatronics

Mechatronics is a relatively young engineering discipline, which combines skills from mechanical, electrical, computer and software engineering. Today’s technological developments require skills that go beyond the boundaries of traditional engineering specialisations. Mechatronics is transforming the way we look at engineering products and many of Australia’s Universities are now offering Engineering degrees in this area.

Mechatronics studies systems that result from the interconnection of sensors, computers, and force actuators with components like robots, vehicles, aircraft, structures, and circuits. To design such systems, students not only understand how the different components work, but also how the interconnection as a whole works (i.e. a perspective of a whole system).

Outdoor Education

Outdoor Education is an integrated area of study that actively engages students holistically in intellectual, social, emotional and physical development and learning in, about and through physical, recreational and sporting activities. Students enrolled in Outdoor Education have the opportunity to study and take part in a wide range of outdoor activities including but not limited to: bushwalking,
Kayaking, surfing, scuba diving, snorkelling, skiing, snowboarding and fishing.

This course supports students as they develop into young adults, encouraging enhancement of personal wellbeing, lifelong physical activity and the capacity to develop themselves as a lifelong learner and make a positive contribution to society.

**Theory of Knowledge**

In a world of information and disparate bodies of knowledge, Philosophy provides a conceptual scaffold for students to integrate their learning. Students are introduced to the big questions of philosophy in a way that is continuous with their own lives and with questions which arise from local and world events.

Philosophy is a way of thinking that explores the nature and communication of knowledge and related concepts, such as truth, belief, objectivity, reason, worldview, narrative and myth. It is also concerned with the similarities, differences and connections between various areas of knowledge. Philosophy discusses value and moral judgements and other related concepts, including ethics, convention, custom, cultural differences, equality, gender, equity, justice, tolerance, diversity and the aesthetic.
The Year 10 SMART selective program is open to all students in the ACT. It is designed for students who show interest and aptitude or potential in Science, Mathematics and Related Technologies and who are prepared and keen to develop effective and responsible learning skills in preparation for Years 11 and 12, post-secondary studies and other post-school options.

The enrolment intake for the program includes selected Year 10 students. These selected students will have the opportunity to optimise the benefits of attending Gungahlin College by participating in a comprehensive preparation program and commencing some Year 11 subjects while in Year 10.

The Year 10 SMART program and learning environment at Gungahlin will ensure that students acquire skills in:

- Problem solving
- Communicating
- Using technology
- Working collaboratively in teams
- Making connections between theory and ‘real-world’ applications
- Developing laboratory skills

It is expected that students will leverage off their opportunity to participate in the Year 10 SMART program by continuing at the College in Years 11 and 12.

Study Program

All students in the Year 10 SMART program will study a balanced program which includes elements of acceleration into Year 11 courses. Students will study seven subjects and attend school in the same way a Year 11 student would.

By the end of Year 10, students in the program will have studied:

- Connect (College Pastoral Care Program)
• Science Inquiry (which includes a broad range of science topics including Mechatronics)
• Mathematics
• English
• Information Technology Elective (e.g. Web Design or Programming)
• Physical Education & Wellbeing
• Elective Courses (Selected from 70 Year 11 courses*)

*With the exception of Science, Maths, English, IT and PE.

Students who complete the Year 10 SMART program will receive a Year 10 Certificate, Certificate I in Information Technology, and may achieve up to 8 standard units towards their ACT Senior Secondary Certificate or Tertiary Entrance Statement by the end of Year 10. Individual students may also be accelerated in one or more subjects resulting in additional Year 11 units by the end of the Year 10.

Curriculum

Science

Students will learn key scientific concepts in integrated, theme based topics with an extensive range of experimental work and practical activities. The Science units will focus on legitimate research methods, designing and conducting experiments, forming hypotheses, understanding ethical research, data collection and understanding how real scientists work.

In the Sciences:

Students will develop skills in Physics, Chemistry, Biology, Engineering, Earth and Environmental Science through genuine scientific inquiry and problem solving. This will
provide a sound foundation for students studying science at the Year 11 and 12 Tertiary levels.

**Electronics and Mechatronics**

Students will build on skills acquired during the physical sciences and focus on applied Physics and Chemistry in engineering applications. Students will work integrating skills in science and Information Technology to solve engineering problems in the field of Mechatronics (where the system is viewed as a whole).

**Mathematics**

Mathematics is a unique and powerful way of viewing the world to investigate patterns, order, generality and uncertainty. Mathematics is a universal language that crosses all cultural and linguistic boundaries and enables problems to be solved across a diverse range of disciplines such as science, engineering, business, finance, technology and the arts.

This unit of study is intended to thoroughly prepare students to undertake Mathematics at the Mathematics Methods and Specialist levels in Years 11 and 12. There is a possibility of acceleration into the Year 11 Specialist Mathematics course.

**English & History**

Year 10 SMART students may also be integrated into Year 11 English which allows them to choose their English or History units during second semester.

The English unit for Year 10 is designed to provide students with the skills required for the study of English at a Tertiary level in Year 11 and 12. Students will study a range of texts exploring themes of human experience and cultural significance, interpersonal relationships, and ethical and global dilemmas within real-world and fictional settings. Students will also be given the opportunity to participate in thought-provoking discussion and debate and to create their own texts allowing them to develop higher-order thinking skills.

**Information Technology**

All students will develop IT skills to support their studies during Years 11 and 12. During first semester students will explore foundation skills in programming, information systems and design. In 2nd Semester students will pursue their interested areas in IT, including further programming, Web Design, or Media Studies/Animation.

**Physical Education & Wellbeing**

Physical Education is a core component of the Year 10 study program and will consist of practical sessions. Gungahlin College recognises that physical activity is linked to emotional wellbeing and academic performance. Students will have access to the impressive array of sporting facilities on our school grounds.

**Electives**

So that students have a range of experiences while completing the Year 10 SMART program, students are able to access one elective subject per semester. These subjects will be completed at the Year 11 level alongside current Year 11 and 12 students. In the interest of diversity, these electives cannot be in the areas of Science, Mathematics, English, IT and PE. There is a broad range of courses available which may enrich learning in the Year 10 SMART program and into Years 11 and 12 including:

- Arts e.g. Drama, Music, Media, Dance, Visual Art, Photography and Ceramics
• Languages e.g. French, German, Italian, Korean, Japanese and Chinese
• SOSE e.g. Global Studies, Psychology, Sociology and Theory of Knowledge
• Business and Legal Studies e.g. Accounting, Economics, Business Studies
• Technology & Design e.g. Graphic Design, Hospitality and Tourism, Textiles & Fashion, Wood and Metal Technology

Students will be asked which electives they wish to study on the Year 10 SMART application form. This information will be used to form the structure and subjects offered in the elective program.

For a full list of courses please see the back of this handbook or visit our website.

How to apply to the Year 10 SMART program

Places in the Gungahlin College Year 10 SMART program are available to all students currently residing in the ACT*. Places in the program are limited to a maximum of two classes per year. The program is designed to appeal to students with a strong interest in Science and Mathematics or related subjects. Applicants must be able to demonstrate this interest.

Identification of successful applicants will be determined on written application, performance test and interview. The application process is structured so that successful applicants demonstrate:

• A strong interest in Science, Mathematics and Related Technologies
• Proficiency in Mathematics and Science
• Sound communication skills
• Personal and social enterprise

* IPS students can be accommodated as long as they satisfy VISA requirements.
Test information

The performance test will be held at Gungahlin College. Please refer to our website for current testing dates. The cost of testing is payable online (non-refundable) up until applications close.

In regards to the performance test parents and students should note the following:

• Students cannot study for these tests
• Papers used in previous years are not available for distribution
• Individual test results will be made available to parents
• Test results are used for the sole purpose of informing the selection process

Final selection is made by the SMART committee, consisting of the Principal and the two program coordinators.

Year 10 SMART Coordinators

Nicola Kovacs
Coordinator

Craig Edwards
Applications, selection and student support
Associate Principal

Lisa Pluis
Science curriculum, Science extension and
Year 10 Certification
Faculty Director Science
At Gungahlin College, students may self-identify as being gifted or talented in any particular area within or beyond the curriculum. We provide students with a broad range of enrichment opportunities aimed at extending our students to reach their full potential. Connection to school and community are principals that we value and believe are essential for student success. Please note, some programs and activities have prerequisite or testing requirements.

Participation in all of the programs that follow are recognised on students’ ACT Senior Secondary Certificates, adding value and prestige to their qualifications.

Gungahlin College Selective (GCS)

Gungahlin College Selective Program is a support program for exceptional academic and high-achieving students aiming for the highest of ATAR. Entry is by application.

The GCS program will be staffed by teachers trained to work specifically with gifted and talented students and enables our staff to better meet the specific needs of high-performing students and to promote high academic expectations.

GCS students will be placed in Connect groups of like-minded students with similar academic ambition including graduates from the Year 10 SMART Program. Students will be guided through academic achievement to leadership and community projects. The richness of their educational experience will place GCS students in good stead for university scholarships upon graduation.

ANU Secondary College & University of Canberra’s Accelerate Program

Our students have access to the extension
courses offered at the ANU and through the University of Canberra’s Accelerate Program (UCAP). These courses are called ‘H’ courses and allow students to enrich their study and commence an undergraduate degree while in Years 11 and 12. Gungahlin College has a number of students participating in these programs.

**Business Entrepreneurs Group**

This is a dynamic learning opportunity for all students interested in the fields of economics, business, retail, and accounting. The program includes:

- A wide variety of invited business entrepreneurs to speak to the students about their individual pathways to successful business owners.
- Opportunities to participate in the Australian Stock Exchange game
- Compete in the business and economics national competitions
- Opportunities for students to be supported in their application for the prestigious UBS finance academy
- Meet the business leaders workshop
- UC introduction to the university programs
- CPA Plan your own business competition

**English Honours Program**

The Gungahlin College English Faculty will support students who have an ability, interest and talent in English studies by offering a specialised Honours Program. This program has been designed to enrich and enhance student learning and cultivate students who will excel in the study of Literature and Writing.

Throughout the year, students will attend lectures by renowned speakers, read a wide variety of stimulating and challenging material, write sustained pieces of a publishable standard, compete in writing competitions and participate in stimulating and extending English units such as:

- Comparative Texts
- Literature of the Romantic Period
- Shakespeare
- Plays
- Poetry

**Languages**

- ACER National Languages Tests
- Speech, essay and film contests
- Global language proficiency tests
- Overseas excursions

**Mathematics**

Our College provides opportunities in:

- Specialist Mathematics Double Major
- Mathematics Tutorials
- Participation in Mathematics competitions and University Mathematics days.

**Science Honours Program**

Gungahlin College Science Faculty caters for students who have ability, interest and talent in Science by offering an Honours Program in Science. This program has been designed to enrich and enhance student learning.

Throughout the year, students attend lectures by eminent speakers and participate in enriching and extending learning opportunities such as:

- National Youth Science Forum
- Questacon Explainers Program
- Titration Team competition
- Science competitions
• CSIRO CREativity in Science and Technology (CREST)
• Engineering Games

Student Leadership

All Gungahlin College students have the opportunity to become actively involved in our school community through a range of leadership roles. These roles create the important ‘student voice’ that creates our positive school culture. Some of these roles include:

• Student Leadership Group
• College Uniform Committee
• The Green Team
• School Board Representation

All leadership groups are supervised by a teacher, meet regularly with the College Principals and participate in school and community projects.

Talented Sports Program

Gungahlin College offers a range of ways that students who excel at sport can be supported to reach both their sporting and academic potential simultaneously. Our Sports Development (A) course complements and adds flexibility to any student study package to allow sporting goals to be met alongside outstanding academic achievement. Package adjustments and limited special consideration are also available to students to excel at elite levels of their chosen sport.

Performing Arts Immersion Stream (PAIS)

Our professional theatre and performance program gives students the unique experience of working holistically in theatre. Students will
undertake a course of study with majors in two performing arts courses and participation in our performance events such as the College musical and stage play, Fast and Fresh and Step into the Limelight. For students wishing to develop their performance skills to a high level or for some with specialised talents in these areas, these courses provide an innovative pathway for further study. Performing arts students will have the opportunity to audition in Term I for entry to the PAIS program.

Visual and Performing Arts

- ACT Public Schools Arts showcase event ‘Step into the Limelight’
- Theatrical Productions
- A range of opportunities to exhibit work and be exposed to visiting artists
- The Ausdance Dance Festival

Vocational Education Opportunities

Gungahlin College is a Registered Training Organisation (RTO 88208) and delivers Nationally accredited vocational courses to students. These courses are integrated into their BSSS curriculum courses and the students receive their certificates, in addition to their year 12 certificate, at graduation.
The vocational qualifications that are delivered at Gungahlin College are:

- BSB10115 - Certificate I in Business
- BSB20115 - Certificate II in Business
- BSB30115 - Certificate III in Business
- CHC10108 - Certificate I in Work Preparation (Community services)
- CHC10212 - Certificate I in Active Volunteering
- CHC20112 - Certificate II in Community Services
- CUA20213 - Certificate II in Live Production and Services
- ICT10115 - Certificate I in Information, Digital Media and Technology
- ICT20115 - Certificate II in Information, Digital Media and Technology
- LMT21707 - Certificate II in Applied Fashion Design and Technology
- MSF10113 - Certificate I in Furnishing
- SIS20313 - Certificate II in Sport and Recreation
- SIS30513 - Certificate III in Sport and Recreation
- SIT10213 - Certificate I in Hospitality
- SIT20112 - Certificate II in Tourism
- SIT20213 - Certificate II in Hospitality
- SIT20312 - Certificate II in Kitchen Operations

Gungahlin College has specialist spaces and equipment that are designed for the delivery of these programs such as a commercial kitchen, fully functioning theatre, and networked computer laboratories.

As part of their studies in Vocational courses students gain industry experience by spending time in the workforce through specific industry placements. In addition, students are able to undertake ASBAs with Gungahlin College being the training organisation.
Gungahlin College offers students a range of activities and experiences which enable them to acquire skills and access opportunities to supplement their regular academic curriculum at the school.

These include activities in the areas of Sport, Music, Dance and Drama. Students accessing these activities are able to enrol in registered units (R Units) at the beginning of each semester. R Units recognise the hours spent by students outside the regular academic curriculum, the health and well being of students, and the positive contribution they make to our school. There are no prerequisites to these activities, but they may incur associated costs. The program may vary from year to year but will generally include:

- Dance Festival
- Theatrical Productions
- GCTV – Our College’s own TV station
- Mock Trials
- Debating
- Inter College Sport
Gungahlin College provides a broad range of Careers and Transition services for students and parents. Services include:

- **Transition Activity**: Working with local High Schools to ensure students make a smooth transition to College.
- **Careers (Pathways) Advice**: Available to meet with both parents and students.
- **ACT Senior Secondary Certificate package checks**: Advice and assistance on course of study to ensure students have appropriate subject choices.
- **Vocational Opportunities**: Australian School Based Apprenticeships (ASBAs) and Work Experience placements organised. Short courses arranged in partnership with Gungahlin CIT at the end of each semester.
- **Communication to Students/Parents**: Career News is available through Connect and is available electronically on Schoology.
- **Presentations/Visits**: Students have the opportunity to hear from various Tertiary institutions and other organisations at Careers Focus Days and during blended learning times. Students visit the Careers Market in August each year.
Partnership and communication with students and their families is a strong priority because we recognise the role this plays in student achievement. We have highlighted the following communication methods as away to help us realise this goal.

**Connect Teacher**

Your child’s Connect teacher is your first contact for all matters relating to well-being, progress and achievement.

**Short Message Service (SMS)**

Absence alerts are send to identified parents’ mobile phone numbers where a students unexplained absences in the preceding week exceeds three school periods.

**Email**

We are a sustainable school and we try to reduce paper consumption where possible. Each week, we email “What’s On”, our regular communication to parents which highlights important information and events relevant to the upcoming fortnight. The college quarterly newsletter is also sent to parents via email.

Please ensure you provide the correct email details at enrolment.

**Reporting**

We generate a variety of student reports including: progress alerts, where applicable; mid-semester and detailed end of semester reports.

**Parent/Teacher Interviews**

Parent/Teacher interviews are held at the College at the end of Term 1 and Term 3 each year.

Details of dates are available on the College website.

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**Web Site**

Visit the College’s website at www.gungahlincollege.act.edu.au for the latest information on what’s going on in our learning community.

**Twitter**

Brief notices and reminders from staff to our community are provided by our Twitter feed.

**Facebook**

More expansive information about events is provided on our Facebook page.

**Gungahlin College App**

The Gungahlin College App is available from the Apple Store and Google Play! This app for smart-phones enables easy access to our college website, Facebook page, calendar, timetable, notices and staff contact information.
All ACT College enrolments for Year 11 are to be completed online. The online enrolment form along with other important information is available on the ACT Education and Training Directorate Website www.det.act.gov.au. Students that live in Gungahlin, and follow the schedule of enrolment dates for the year, will have priority access to enrolment places at our College.

Students who live in another part of Canberra or NSW are also welcome to enrol at Gungahlin College, however a place cannot be guaranteed. Families should be aware that it is ACT EDT policy that students enrolling from outside our Priority Placement Area should provide a valid reason and complete the enrolment online by the due date. Valid reasons are typically framed around curriculum offered at our College.

All enrolling students should be aware that demand for places at our College may exceed the number of places available and late enrolments may not be accepted. Please contact us on 02 6142 1000 or visit our website www.gungahlincollege.act.edu.au if you need more information on enrolling at our college.

Students will be supported by their prospective Connect teachers throughout the rest of the enrolment process. This includes subject selection in line with information provided by feeder high schools and ACT EDT with respect to academic potential and transition pathways.

Parents are strongly encouraged to participate actively throughout all stages of the enrolment process.
The ACT Gungahlin College promotes academic excellence and provides cultural enrichment and quality care specifically designed to meet the needs of International Fee-paying Students. Those who wish to enrol as International Fee-paying students at our school must contact the International Education Unit (IEU) of the ACT Directorate of Education and Training first on +61 2 6205 9176 before commencing our College enrolment process.

During the enrolment process, we will advise students on the best choice of courses and appropriate levels for their needs – whether students are planning to study at an Australian university, enter CIT/TAFE or return home having been enriched with English and the experience of living in Australia.

Our International Fee-paying Students are supported by the College coordinator and the strong ESL and foreign languages program consisting of Chinese, Japanese, French, German, Italian and Korean. General well-being of students is monitored by the ACT Directorate of Education and Training who offers a range of support services. For more information on enrolling as an International Fee-paying Student, please visit www.det.act.gov.au/school_education/international_students.

Enrolment for International Private Students (IPS)
Our college offers a diverse and relevant curriculum to all students. The School Board requests parents to pay a one off $90 enrolment payment and Voluntary Parental Contribution of $170 per year, which will go towards purchasing resources which enhance learning for all students.

In addition to this contribution, costs for materials/activities exist in some courses. These courses usually have consumables or use equipment which are expensive to maintain and replace. A full list of all course costs is provided to students when they are offered a place at the college and is always available from our front office.

Although all contributions are voluntary in accordance with the ACT Government policy, it is vital that parents support the college through payment of this money as it provides a major part of the budget figure allocated to the resourcing the educational program. The Education Act states that your child will not be refused benefits or services if you do not choose to contribute. Individual records of contributions are confidential.
Key Dates for Enrolment 2015

28 April – 5 June
Online enrolment at www.det.act.gov.au

21 May
Gungahlin College Open Night

5 June
Online enrolment for first round College placement close at midnight

19 June
College will send offers to prospective students via post

30 July
Course information evening 6pm – 8pm

20-27 August
Course Selection Interviews for final enrolment into courses for 2015, via online appointment

For more information please visit www.gungahlincollege.act.edu.au
Appendix - Alphabetical List of Courses

All courses are offered subject to demand.

Courses offered:

Accounting (A/T)

Behavioural Science (T/A) (combination of Psychology and Sociology)

Biology (T)

Business Administration (A/V)

Business (A/T)

Ceramics (A/T)

Chemistry (T)

Chinese
  • Beginning (A/T)
  • Continuing (A/T)
  • Advanced (T)

Commerce (T) (combination of Business Studies, Accounting or Economics)

Connected Learning (A)

Dance (A/T)

Design and Graphics (T/A) – Graphic Design, Architecture and CADD

Design and Technology (A/T)

Drama (A/T)

Earth & Environmental Sciences (T)

Economics (T)

Electronics & Mechatronics (T)

English (From 2015 all students must study a course in English)
  • Essential English (A)
  • English (T)
  • Literature (T)

English as a Second Language (A/T)

Exercise Science (A/T)

Flight (A/T)

Food for Life (A)

Food Science and Management (T)

French
  • Beginning (A/T)
  • Continuing (T)
  • Advanced (T)

Furniture Construction (A/V)

German
  • Beginning (A/T)
  • Continuing (T)
  • Advanced (T)

Global Studies (A/T)

History
  • Ancient History (A/T)
  • Medieval History (A/T)
  • Modern History (A/T)

Hospitality (A/V)

Information Technology (A/T/V)

Italian
  • Beginning (A/T)
  • Continuing (T)
  • Advanced (T)

Japanese
  • Beginning (A/T)
  • Continuing (T)
  • Advanced (T)

Korean
  • Beginning (A/T)
  • Continuing (A/T)
  • Advanced (T)

Legal Studies (A/T)

Live Theatre & Services (C)
Mathematics
- Essential Mathematics (A)
- Mathematical Applications (T)
- Mathematical Methods (T)
- Specialist Mathematics (T) done in conjunction with Mathematical Methods

Media (A/T)
Metal Technology (A)
Music (A/T)
Musical, Dance & Theatre Services (C)
Outdoor Education (A/T)
Photography (A/T)
Physical Education (A)
Physics (T)
Psychology (A/T)
Retail (A)
Senior Science (A/T)

Social and Community Work (A/V)
(Childcare, Disability Work, Aged Care, Youth Work)

Sociology (A/T)

Sports Development (A) (as part of talented sports program)


Sports Studies (T)

Sport, Fitness & Administration (A/V)

Textiles and Fashion (A/T/V)

Tourism and Event Management (A/V)

Theory of Knowledge (T)

Visual Art (A/T)

We look forward to welcoming you to our learning community.